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CALLING ALL LADYGROVE READERS!

Dear Families of Ladygrove,

A few years ago we launched our 'EXTREME READING' challenge. It was so much fun and both Staff and children took part.

Where is the most extreme place your child has ever read a book? Whether it is up a tree, on top of a mountain or stood on their head, we want your photos! Your homework challenge is to send in a photo of yourself reading somewhere extreme and send it to diane.hampton@taw.org.uk or emily.guess2@taw.org.uk

We are doing this as part of the school's push on 'Reading for Pleasure' and as a display to celebrate reading in our school. Obviously, we encourage you to keep safe (we wouldn't really want you reading upside down from a tree) but we are really looking forward to seeing your creative reading spots or photoshopped creations – including the teachers!



As families get underway with remote learning, READING is the key. We often use the phrase, 'read to succeed'. It is the skill that opens doors to the rest of the curriculum and, like all schools, we want Reading at the heart of our curriculum. Just look at the amount of words a child can gain from reading 20 minutes per day! Let's have some fun and enjoy reading at the same time! We can't wait to see your photos!

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to

1.8 MILLION

words per year

and is more likely

to score in the

90th PERCENTILE

on standardized tests

will be exposed to

282,000

words per year

and is more likely

to score in the

50th PERCENTILE

on standardized tests

will be exposed to

8,000

words per year

and is more likely

to score in the

10th PERCENTILE

on standardized tests

Source: Nagy, Anderson and Herman, 1987