

Ladygrove Primary School



Collective Worship Policy

February 2017

PRINCIPLES

We believe that Collective Worship has the most impact on the children in our school when:

- it respects the autonomy of all staff and pupils.
- it is presented in a sensitive and appropriate manner.
- it takes into the account pupils that are not committed or practicing believers.
- it avoids specific religious activities if it has no meaning or significance in school.
- it engenders a sense of occasion.
- the potential for it to be the best opportunity for the development of spirituality is explored.
- it provides opportunity for reflection on the great questions and mysteries of existence, as well as the equally significant but less dramatic, quieter moments in life.
- it is educational, interesting, enjoyable and consistent with good practices found elsewhere in school.

LEGAL REQUIREMENTS

We are required by law to:

- provide a daily act of Collective Worship for all pupils - Education reform act 1988 6 (1).
- ensure that the majority of acts of worship taken over a term will be wholly or mainly of a broadly Christian character. ERA 1988 7 (1) and Education act 1993 138 (3).
- ensure that the broad traditions of Christian belief reflected in the act of worship should be appropriate to the family backgrounds of the pupils and aptitudes. ERA 7 (4) (C) and (5).
- provide an act of worship in which pupils 'take part'. ERA 6 (1).
- ensure that pupils and teachers can opt out of attending, on grounds of conscience.

ORGANISATION

Weekly rota:

Monday: SMART Code, Behaviour, School Parliament.

Tuesday: Singing assembly

Wednesday: Class Teachers: RE/PSHE, World News etc

Thursday: Class Teachers: RE/PSHE, World News,

Artist, author, musician, scientist of the month/Open Book led by Rev. Ian Olliver

Friday: Celebration Assembly

Due to very large numbers in school, children are sat in the same order each day, facing the front of the hall/assembly board.

The mood of the assembly and the sense of occasion is sometimes created by:

- insisting upon smartness and respectful behaviour in classrooms.
 - the music being played on entry.
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- lighting a candle at the end may occur.
- the body language of the staff.
- discussing and promoting the need for a peaceful time of the day.

Collective worship will follow a weekly theme and will be drawn up by the RE Coordinator and head teacher. Themes are open ended where possible, allowing for personal interpretation, imagination and flair. Themes will sometimes reflect times of the year, school events, priorities and ethos.

Sharing assemblies and singing times will be used as an opportunity to celebrate our talents and achievements, explore ideas developed in hymns and thank God and give praise for what we have and are.

PERSONNEL

Whole school assemblies are currently being led by all members of staff.

Individuals are welcome to have an evaluation of their assembly, given verbally and in an informal manner by the Headteacher or RE Co-Ordinator.

RECORDING

All acts of worship are recorded and collated by the RE Co-Ordinator.

PRAYERS

At Ladygrove all prayers are not presented as if all present are active and committed members of the Christian community.

We try to start prayers in a manner that invites children to join in rather than insist upon it.

At times, children are encouraged to be silent and peaceful and to reflect upon the issue explored in the assembly.

This document will be reviewed annually or sooner if necessary

Policy - document status:			
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