SMSC in History

Through teaching History, we can develop children's spiritual, moral, social and cultural development

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At Ladygrove, we recognise the importance of promoting mental health and wellbeing and supporting our children to understand British Values:

Spiritual

- Fostering the mystery of how and why events in the past happened and their many causes.
- Helping children to realise the incredible significance that some individuals have had in the past and how historical knowledge changes with new evidence and different interpretations of events.
- Allowing pupils to see the similarities between people now and in the past and bringing them alive through primary and secondary sources, artefacts and visits and visitors. Artefacts, for example, can bring us closer to people through touching what they felt, feeling their shoes, clothes etc.

Moral

- Encouraging pupils to comment on moral questions and dilemmas from the past.
- Helping children to empathise with the decisions which ordinary people made at the time, based on their historical situation.
- Developing open mindedness when considering the actions and decisions of people from the past .

Social

- Encouraging pupils to think about what past societies have contributed to our culture today.
- Promoting pupils own social development through working together and problem solving.
- The study of social issues is a common theme in History lessons.
- Exploring the similarities and contrasts between past and present societies and be made aware of how, in the main, we are very fortunate to live in 'the modern world'

Cultural

- Developing a better understanding of our multicultural society through studying links between local, British, European and world history.
- Gaining an understanding of and empathy with, people from different cultural backgrounds.
- Examining how other cultures have had a major impact on the development of 'British' culture.

British Values in History

At Ladygrove, we aim to promote British values through history.

British values, including those of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs are embedded in our History curriculum.

Students explore issues such as democracy in their historical context and relate them to the modern day through studying periods such as Ancient Greece. This enables them to understand how, overtime, changes happened and to evaluate their impact.

By looking at the achievements of famous British people, including significant individuals from our geographical locality in KS1, our learners develop an awareness of how they have influenced and shaped the country in which we live. This includes an appreciation of their work.

Teaching students to respect and value diversity is encouraged in the day to day teaching and learning through showing respect for different viewpoints and ideas as well as in the ability to work effectively together both individually and in groups.