

Ruth Miskin Training

Parents' Meeting
Introduction to Read Write Inc.

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Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

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What is phonics?

Phonics is the method of teaching reading through the identification of sounds and graphemes.

Sounds-phonemes

All words are made up of individual **sounds.** These sounds are merged together to form words.
e.g. in ‘mat’ we have the sounds ‘m’, ‘a’, ‘t’, ship – ‘sh’, ‘i’, ‘p’.

Graphemes

A grapheme is another name for the letters we use to write the sound

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English alphabetic code

- 44 sounds- only 26 letters

The 26 letters work singly, in pairs and sometimes in threes to represent one sound.

We have to group letters together to write some sounds e.g. ‘igh’, ‘air’.

- Over 150+ graphemes (letter combinations) to represent the 44 sounds.

One of the most complex alphabetic codes in the world.

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Read Write Inc. Daily Phonic lessons



What *Read Write Inc.* does is simple –

First, we teach the sounds



Then children practise reading and spelling words containing these sounds



Then we give children decodable books containing sounds and words they can read.



The aim is for children to read their book several times.. On each read, children's fluency increases and the more they can focus on what the story is about.

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Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Vowel sounds – bouncy

a	e	i	o	u

Vowel sounds – stretchy

ay	ee	igh	ow

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy

Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart we use in class.

We teach Set 1 sounds first –
(sounds as far as a e i o u).
Children need to know sounds – not letter names – to read words.

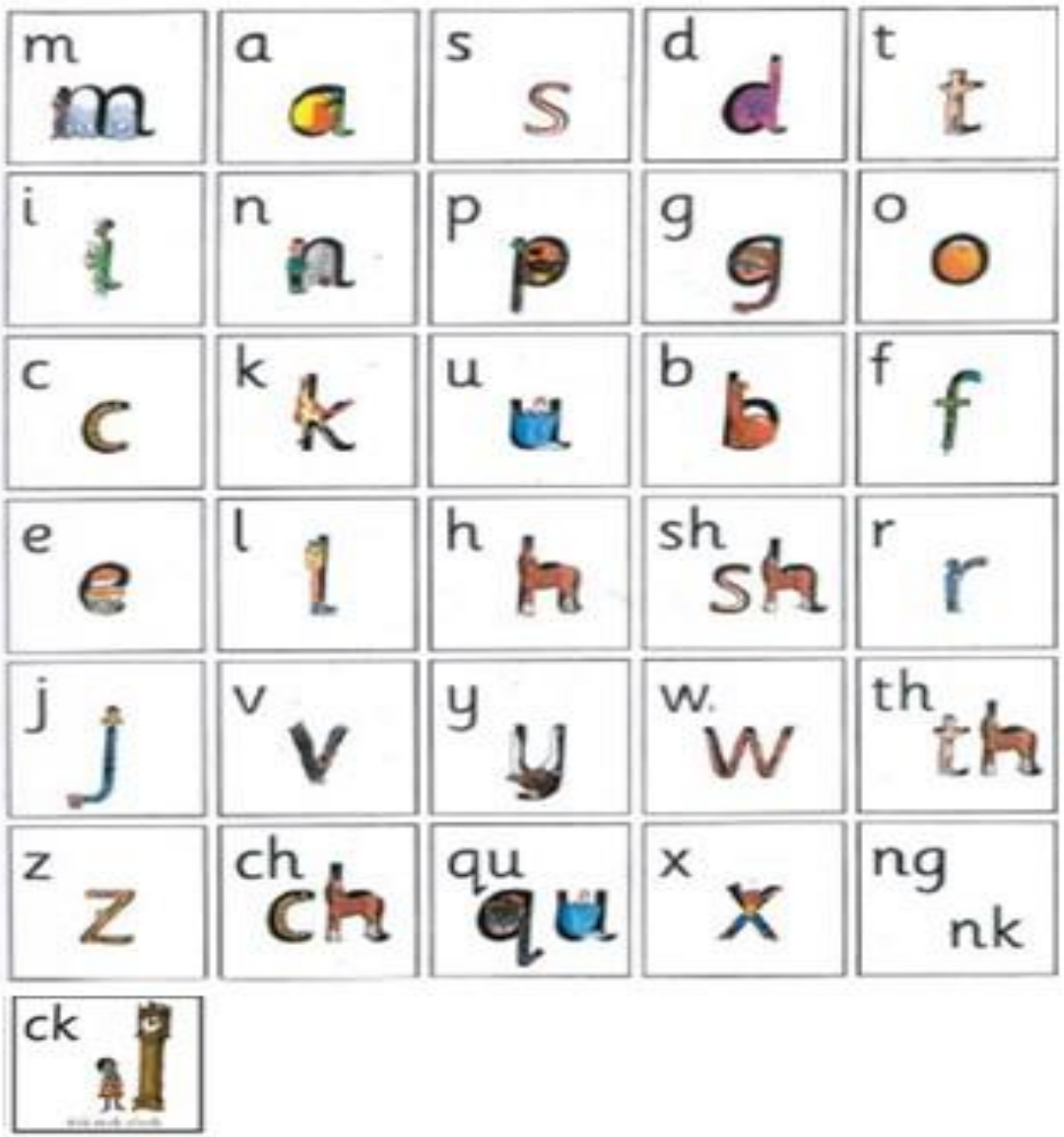
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Read Write Inc Phonics: How to say the Set 1, Set 2 and Set 3 sounds – YouTube

Sound pronunciation guide

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Set 1 Sounds



We give children a hook to learn the sounds by using pictures in the same shape as the letter.
's' looks like a snake.
'd' looks like a dinosaur.
'm' looks like a mountain.
'a' looks like an apple.

We teach the children to name the mnemonic pictures before they learn the sound. This means that children learn to read and write the sounds easily.

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Sounds + blending = reading



+

sat

Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.

We use Fred Talk to help children read.

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Fred



Fred can only speak in sounds. He says d-o-g, h-a-t etc.
Speaking like Fred helps children to understand that words are made up of sounds.

Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g, children tell him the word is dog. This is how we **quickly** teach **all of our children** to blend.

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Teach spelling using Fred Fingers



We use Fred Fingers to help children sound out words to spell easily.
It means they do not have to memorise lists of spelling words.
It is a tool so they will be able to spell any word.

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Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl



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One-to-one tutoring – ‘keep up, not catch up!’



We want to make sure every child learns to read in our school.

Some children need extra practice when learning to read so we teach these children one-to-one for ten minutes every day – on top of their group lesson.

We make sure they ‘keep up’ from the beginning and don’t need ‘catch up’ later on.

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Which books will children bring home?



Flashcards



Lilac books – no words



Blending books



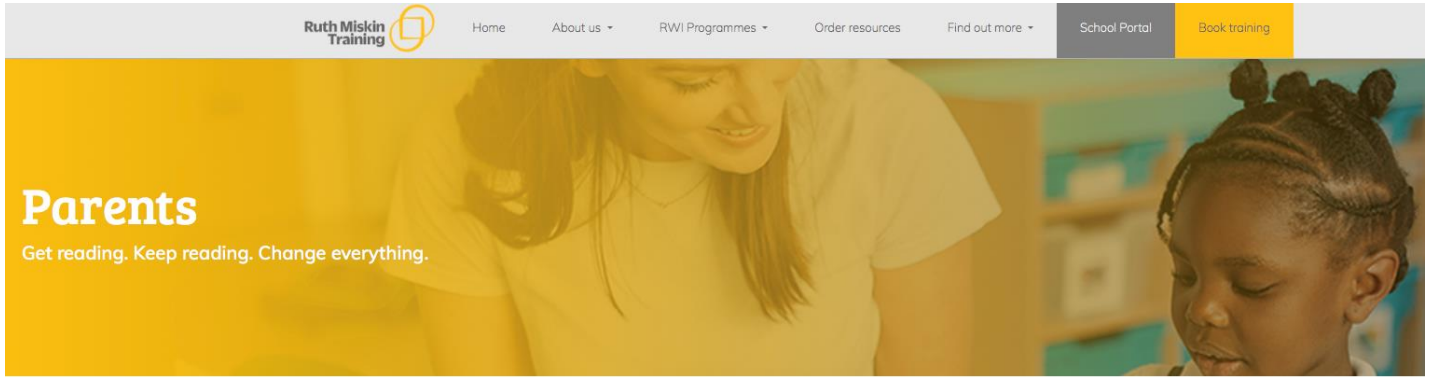
Book bag books
* guidance in the front
* Matched to the books children read in school



A picture book to share with you

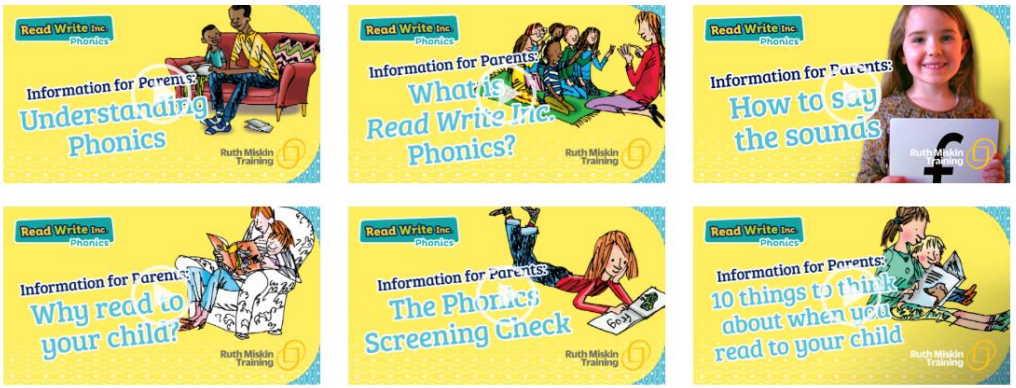
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Free Video Tutorials (ruthmiskin.com)



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with *Read Write Inc.* Phonics.
If your child is in a *Read Write Inc.* school or if you have bought a parent pack, the films will help you and your child practise together at home.
If you have a question for us, please get in touch via our Facebook and Twitter pages.



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What can I do?

1. Use pure sounds, not letter names
2. Use Fred Talk to read and spell words
3. Practise the sounds with your child, using the flashcards provided.
4. Listen to your child read their storybook every day
5. Read stories to your child every day

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Online resources available

Ruth Miskin Parents' Page:
http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebook:
https://www.facebook.com/miskin.education

Free e-books for home reading:
http://www.oxfordowl.co.uk/Reading/

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Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

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