	Curriculum Map			Year 3		
Topic of the Term	**Autumn 1** **Tribal Tales**	**Autumn 2** **Tribal Tales**	**Spring 1** **Inspiring Ironbridge**	**Spring 2** **Flow**	**Summer 1** **Settling in- the Geography of where we live**	**Summer 2** **I am Warrior**
Science	**Plants** • What would happen if a plant lost its leaves? • What do flowers have in common? • Why do plants need stems? • Where does the water go? • Where do new plants come from?	**Rocks and Soil** • What different types of rocks are there? • Are all rocks hard and waterproof? • What is a fossil? • How is a fossil formed? • Who is Mary Anning?	**Animals including humans.** • What would you need to survive? • What do we need to eat to stay healthy? • Why do you need a skeleton? • How do muscles help us move? • Who is Vesalius?	**Animals including humans.** • What would you need to survive? • What do we need to eat to stay healthy? • Why do you need a skeleton? • How do muscles help us move? • Who is Vesalius?	**Light and shadow** • What do we need to see? • What do mirrors do? • How do we make a shadow? • How do we make things easier to see at night? • What makes the best sunglasses?	**Forces and Magnets** • How well can an object slide on different materials? • What can magnets do? • What materials are magnetic?
History	**Life in the Stone, Iron and Bronze Age.** • The Ice Age • Early settlements – Archaeology dig on the field. • Everyday life in the Stone Age • Everyday life in the Bronze Age • Everyday life in the Iron Age/Hillforts • Stone Age Tools • Tribal tensions **Black History Month** – What is Windrush and how did it affect people? **Life in the trenches –** WW1 Remembrance Day Focus		**Local History – famous figure Abraham Darby The Ironbridge** • Who were the Darby family? • Why is the Ironbridge so special? • How has Dawley changed over time?			**The history of Ancient Rome** • Roman Raids • Slaves • Caesar, Claudius, Boudicca • Hadrian's Wall Religious Beliefs

Geography			**My identity, my heritage** • Finding the River Severn on maps. • Water cycle. • Rivers of the world; Counties and cities of the UK Italy – River Po	**Flow** • What are the main features of a river? • What is the water cycle? • How do we prevent flooding? • How do they make bridges stable? • What ae the rivers of the world and rivers of the UK? • How does pollution affect rivers? How has the River Severn changed over time?	**Settling in- the Geography of where we live** • Settling in- the Geography of where we live • Locate some cities in the UK. • Describe the difference between villages, towns and cities. • Describe the different types of land use. • Discuss reasons for the location of human and physical features. • Locate some geographical regions in the UK. • Identify and begin to offer explanations about changes to features in the local area. • Describe the location of New Delhi.	

					• Identify some human and physical features in New Delhi. • State some similarities and differences between land use and features in New Delhi and the local area.	
Art	Growing artists		Pre-Historic Paintings		Art sculpture, abstract shape and space	
Design and technology		Cooking – Healthy wraps linked with Science		Mechanical systems; Structures - Bridges		pneumatic vehicles
Computing	**Online Safety**	**Natter Hub Branching database**	**Natter Hub Stop frame animation**	**Programming A Sequencing sounds**	**Programming B Events and actions in programs**	**Desktop publishing**
PE	Gymnastics Ball skills	Dance Netball	Tag Rugby Gymnastics	Fundamentals OAA	Rounders Dance	Athletics Tennis
Music	Castles	Recorders	Stone Age	Recorders	Volcanoes	In the garden
MFL	A New Start	The calendar and celebrations	Animals – I like and I don't like	Carnival. Colour and playground games	Food we eat everyday Link with D and T	Going on a picnic
PSHE	Being Me	Celebrating difference	Changing Me	Healthy Me	Relationships	Dreams and Goals
R.E	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?

	Hindu, Christian, Buddist, Humanist	Christian, Jewish, Buddhist, Muslim, Hindu, Humanist Additional celebration lesson Why do many Christians think that Christmas is good news?	Jewish, Muslim, Christian	Hindu, Muslim, Humanist, Christian, Jewish Additional celebration lesson Easter	Christian, Sikh, Muslim	Hindu/Sikh,