

Prime: Communication and Language

Listening skills in small groups, talk partners and when in a conversation.
Listening to and joining in with stories.
Acting out stories and role play.
Following simple instructions.
Weekly nursery rhyme, book, word, Makaton sign and song.

Prime: Personal, Social and Emotional Development

Jigsaw– Relationships

My family and me

Friendships

Falling out and bullying

Being the best friends we can be



Prime: Physical Development

PE Thursday—Come dressed in PE kit and bring uniform

Dance

To copy, repeat and explore actions in response to a theme.
To explore and remember actions considering level, shape and direction.
To explore movement using a prop with control and co-ordination.
To move with control and co-ordination, expressing ideas through movement.
To remember and repeat actions moving in time with the music.
To explore actions in response to a theme and begin to use counts.



Gross motor skills and fine motor skills during child initiated and adult directed activities, free flow indoors and outdoors

Specific: Expressive Arts and Design

Get Set 4 Music - Minibeasts

Design and Technology - Junk modelling

Roleplay - farm shop

Nursery rhymes



Reception Curriculum
2025-2026
Summer Term 1
What does a farmer do?



Specific: Understanding The World



RE—Why are some things special?

Science - plants and animals

Geography - exploring maps and journey sticks

Home Farm Visit—Thursday 21st May

Specific: English



Phonics group specific:

Learn single letter Set 1 sounds— m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x

Know single set 1 sounds, learn diagraphs (32 sounds)

Sh, ch, qu., ng, th, nk (including double letter sounds ff, ss, ll, zz, pp, ck)

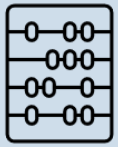
Set 2 sounds ay ee igh ow oo oo (u) ar or air ir ou oy

Shared Texts

Writing - Children will continue to learn how to write their own name.

Children will write labels, captions and short sentences.

Specific: Maths



To 20 and beyond

Build numbers and continue patterns beyond 10.
Verbal counting and patterns beyond 20.

How many now?
Add more, Take away

Sharing and grouping
Sharing, Grouping, Even and odd sharing, Play with and build doubles

Visualise, build and map
Repeating patterns, Patterns and rules, build scenes and constructions, describe and visualise from different positions, give instructions