# Spellings

| Spelling List  | Remember: Look, Say, Cover, Write, Check<br>Spelling Objective: adding the suffixes -er and -or | | | | |
|---|---|---|---|---|---|
| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| boxer | | | | | |
| teacher | | | | | |
| player | | | | | |
| actor | | | | | |
| sailor | | | | | |
| baker | | | | | |