

Ruth Miskin Training

Parents' Meeting
Year 1

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Read Write Inc. Daily Phonic lessons



What *Read Write Inc.* does is simple –

First, we teach the sounds



Then children practise reading and spelling words containing these sounds



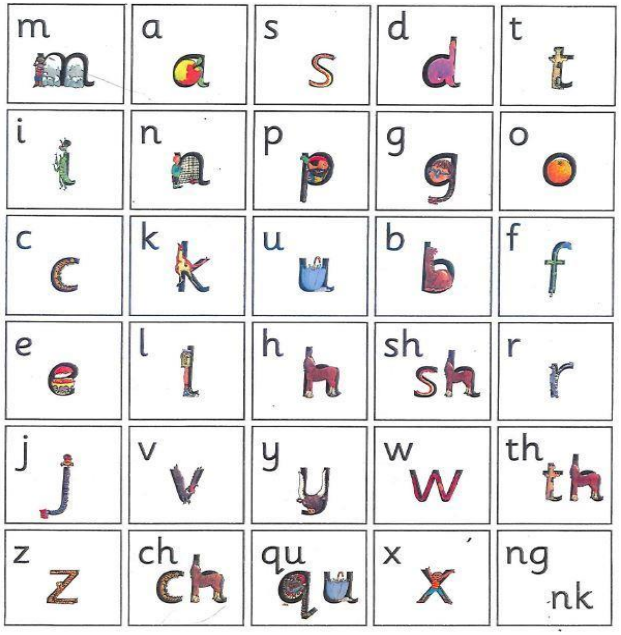
Then we give children decodable books containing sounds and words they can read.



The aim is for children to read their book several times.. On each read, children's fluency increases and the more they can focus on what the story is about.

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Speed Sounds Set 1 and Set 2





Using RWI, we make learning to read easy for children because we start by teaching them just one way of reading and writing every sound.

We teach Set 1 sounds first, including Set 1 special friends. Then we move on to set 2.

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Set 3 Speed Sounds



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[Read Write Inc Phonics: How to say the Set 1, Set 2 and Set 3 sounds – YouTube]

Sound pronunciation guide

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Sounds + blending = reading



+

sat

Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.

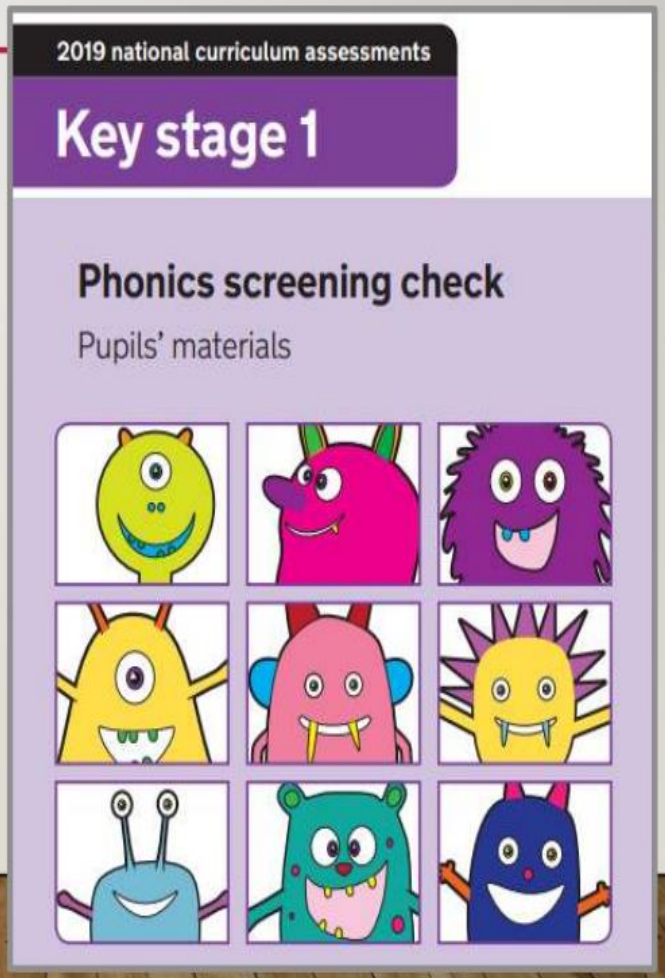
We use Fred Talk to help children read. We tell children to spot the special friends, Fred talk, read the word.

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WHAT IS THE PHONICS SCREENING CHECK?

- The government introduced this check to allow teachers to assess children's developing phonic knowledge. It is a test administered to Year 1 children nationally.
- It is an assessment where children are given 40 words to read correctly to the teacher. It is 1:1 assessment that they do in a quiet environment.
- In this test, children will recognise and identify sounds that individual letters and combinations of letter make, and **blend** these sounds together from left to right to make a word.
- This is to ensure that can children can use this knowledge to **segment** and blend new words that they hear or see as they get older.
- Children need to read **32 or more words** correctly to pass the Phonics Screening Check. This has been the standard score required in the previous checks, but it could be subject to change every year.
- It is not a timed activity, unlike Year 2 SATS and Year 6 SATS. Children need time to carefully read words. It usually takes 5 minutes.

The check will take place w/b 8th June 26'



WHAT IS THE PHONICS SCREENING CHECK?

- Example of segmenting and blending.



Example taken from the 2022 Phonics Screening Check, page 19.

Children should be able to..

- Look at the word and identify any 'special friends.'
- Fred-talk the word (say the sounds out loud)
- Blend the sounds to read the word.
- Check their answer.

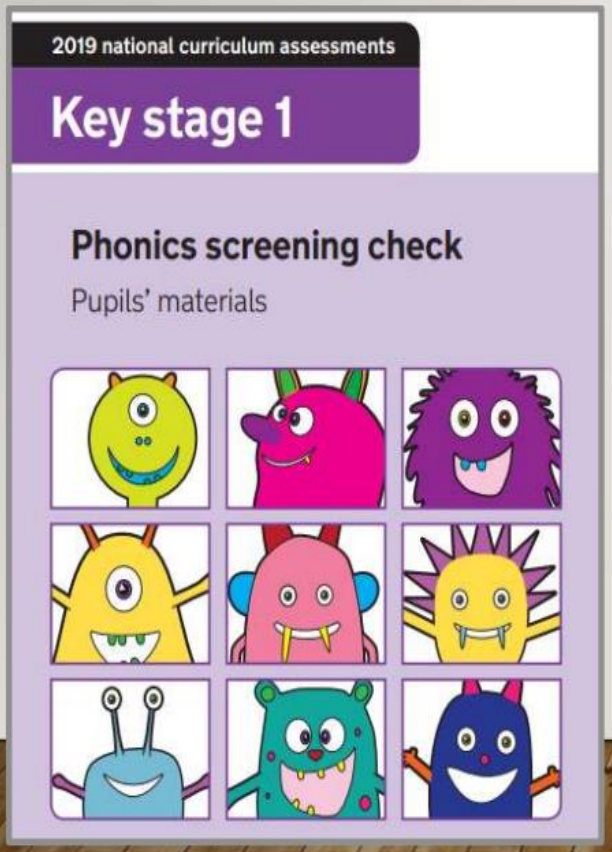
By the time of the test children will have been taught all the Set 1, 2 and 3 sounds.

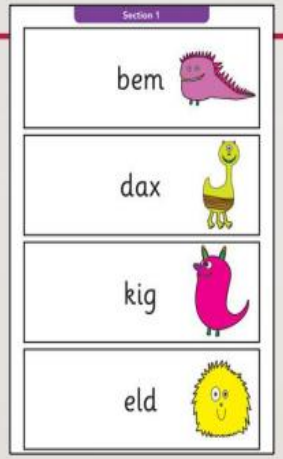
- Children can segment and sound-talk and blend it in their head. Children can use their finger to point to any graphemes they can spot. Some children can read words instantly.

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WHAT DOES IT LOOK LIKE?

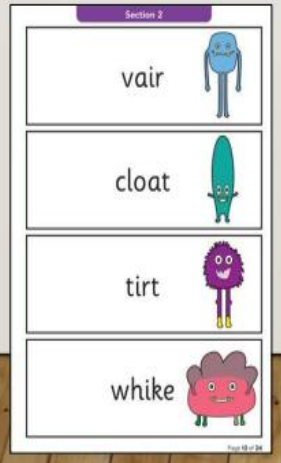
To a child





+





+



Section 1

12 'nonsense' words.

8 real words.

- Single letters (a, b, c, d, e, f, g, h, I, j, k, l, m, n, o, p, q(u), r, s, t, u, v, w, x, y, z)
- Some consonant digraphs (ch, ck, ff, ll, ng, sh, ss, th, zz)
- Frequent and consistent vowel digraphs (ar, ee, oi, oo, or)

Section 2

8 'nonsense' words.

12 real words.

- Less frequent and consistent vowel digraphs, including split digraphs (a-e, ai, au, aw, ay, ea, e-e, er, ew, i-e, ie, ir, oa, o-e, ou, ow, oy, ue, u-e, ur)
- Trigraphs (air, igh).

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Nonsense Words

- All 'nonsense' words will be accompanied by a picture of an imaginary creature. This is so it lets the children know it is not a real word and so the children know not to turn the word into a real word. (e.g. meat, meats, yeast, east)
- These words are included in the check specifically to assess whether you child can decode a word using phonic skills and not their memory. They need to be able to read and decode words that are unfamiliar to them.
- When children experience new words for the first time in their reading books, they have to use their decoding and blending skills to identify the word through their known phonics knowledge. The Phonics Screening Check checks to see if they can do this with good accuracy.

weaf



In some examples of the nonsense words, digraphs can have alternative pronunciations. With this word, children may get the mark for either answer;
weaf or weaf.

This is only in the case of a few words!

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Challenging Words

Section 2 is generally where children lose the most marks. It is a section that contains complex words, words containing split digraphs and digraphs that are generally harder to learn or are unusual.

Example taken from the 2022 Phonics Screening Check, page 21.

Section 2

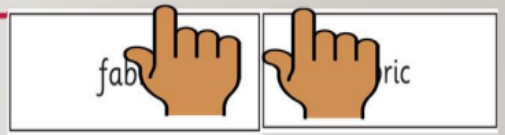
visit

fabric

trapeze

concrete

There will be some words that have multiple phonemes in the word and may overwhelm a child. Children can use their fingers and hands to help segment the word and break the word into easier sections, specifically identifying phonemes that they can see in the word.



fabric

Some words may have split digraphs. (See examples to the left).

Some words may look like they have a split digraph. Children may see a split digraph and segment and blend the word and if it doesn't make sense, children can attempt to try and blend it again.

The assessor is unable to tell the child if they are right or wrong. The assessor cannot help them.

modern

"mode - ern" (That is not a real word)

"m-o-d-er-n" (That is a real word)

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MORE INFORMATION.

- The pass mark for the past 6 years has been 32/40.
- The PSC should identify children who have not learned to decode using phonics by the end of Year 1, if they have not got the pass mark or above.
- These children will then receive additional support in Year 2 to ensure they can improve their decoding skills. They will retake the PSC in Year 2.

Example of a score sheet that the assessor uses.

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			
Word	Correct	Incorrect	Comment
sut			
yad			
dop			
uct			
meck			
shig			
joil			
chort			
blem			
drell			
fusp			
quisk			
shop			
yell			
peel			
check			
plug			
sweep			
soft			
yards			

Section 2			
Word	Correct	Incorrect	Comment
vaw			
meast			
waib			
zome			
brend			
throst			
stret			
spraw			
few			
fried			
beak			
cute			
crust			
trails			
strip			
scraps			
label			
vanish			
blossom			
thankful			

Total correct	

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GAMES! FUN WAYS TO PRACTISE PHONICS





Phonics Play

https://www.phonicsplay.co.uk

Some games are free, and some require a Subscription.

Spooky Sounds

Children to identify digraphs and split digraphs from a range of other digraphs.

https://www.ictgames.com/mobilePage/spookySounds/oldcdn.html

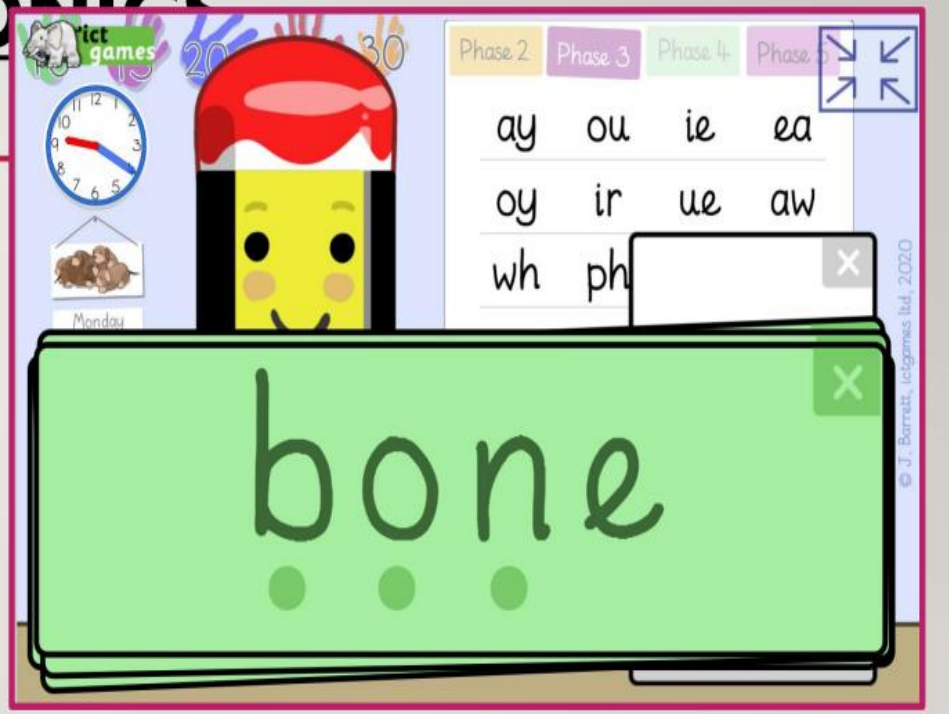
You can find other Phonics games on Top Marks as well;

https://www.topmarks.co.uk/search.aspx?q=phonic

GAMES! FUN WAYS TO PRACTISE PHONICS

This game has ready-made words for each of the graphemes taught in Year 1.

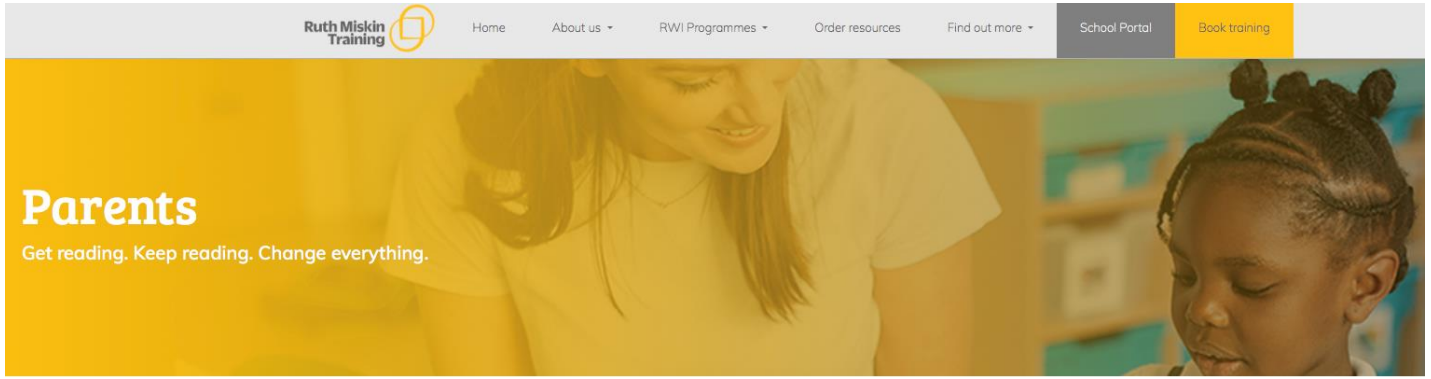
Bear in mind, that in the actual PSC there will be **no sound buttons** underneath the words to support the children with their reading.



https://www.ictgames.com/mobilePage/soundSayer/

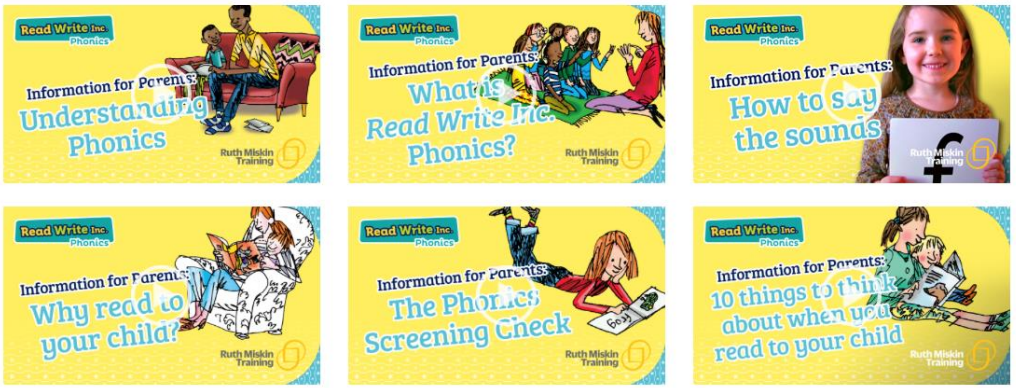
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Free Video Tutorials (ruthmiskin.com)



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with *Read Write Inc.* Phonics.
If your child is in a *Read Write Inc.* school or if you have bought a parent pack, the films will help you and your child practise together at home.
If you have a question for us, please get in touch via our Facebook and Twitter pages.



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Online resources available

Ruth Miskin Parents' Page:
http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebook:
https://www.facebook.com/miskin.education

Free e-books for home reading:
http://www.oxfordowl.co.uk/Reading/

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Any other questions



Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

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