

Prime: Communication and Language

Listening skills in small groups, talk partners and when in a conversation.
Listening to and joining in with stories.
Acting out stories and role play.
Following simple instructions.
Weekly nursery rhyme, book, word, Makaton sign and song.

Specific: Expressive Arts and Design

Get Set 4 Music - Space

Art - Sculpture

Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.

Roleplay - Dinosaur Museum and Home Corner

Nursery rhymes



Prime: Personal, Social and Emotional Development

Jigsaw– Changing me

1.My Body

2. Respecting My Body

3. Growing Up

4. Fun and Fears Part 1

5. Fun and Fears Part 2

6. Celebration



Reception Curriculum
2025-2026
Summer Term 2
Dinosaurs



Prime: Physical Development

PE Thursday—Come dressed in PE kit and bring uniform

Games

To aim when throwing and practise keeping score.
To follow instructions and move safely when play tagging games.
To learn to play against a partner.
To develop co-ordination and play by the rules.
To explore striking a ball and keeping score.
To work co-operatively as a team.



Gross motor skills and fine motor skills during child initiated and adult directed activities, free flow indoors and outdoors

SPORTS DAY —Thursday 2nd JULY 9-9:45

Specific: Understanding The World



RE—Why are some stories special?

History—Exploring the past through photographs

Science—Exploring the Weather and Seasons, Planting Seeds

Dinosaur experience - Friday 26th June

Specific: Englis



Consolidate single letter Set 1 sounds—

phonics pure sounds video (oxfordowl.co.uk)

Learn diagraphs (special friends)

Read all Set 2 Sounds—ay, ee, igh, ow, oo, oo (u), ar, or, air, ir, ou, oy

Blend sounds to read words and read short Ditty stories

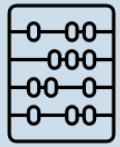
Shared Texts

Dinosaur Roar, Eye Openers Dinosaurs, Bumpus Jumpus, Dinosaur Department Store, Stone Girl, Bone Girl, and Oi Dinosaurs

Writing

Children will learn how to write simple sentences using Fred talk and hold a sentence.

Specific: Maths



Visualise, build and map
Explore mapping, represent maps with models, create own maps from familiar places, create own maps and plans from story situations

Explore shapes
Recognise and name 3D shapes, find 2D shapes within 3D shapes, use 3D shapes for tasks, 3D shapes in the environment, identify more complex patterns, copy and continue patterns, patterns in the environment

Manipulate, compose and decompose
Rotate shapes, manipulate shapes, explain shape arrangements, compose shapes, decompose shapes, copy 2D shape pictures,

Make connections
Deepen understanding, patterns and relationships