Miss Taffinder and Miss Wheeler

AUTUMN TERM 2026

Welcome to Year 5 and your first half term of the year!

We are delighted to see so many of your coming into school looking very smart and demonstrating a wonderfully positive attitude to learning by settling in so quickly and quietly in the mornings. Can we please remind you all to make sure that we are wearing appropriate school shoes each day.

We have already had lots of fun getting to know each other and discussing our topics for this term and what to expect in Year 5. We are all excited to learn and grow together as the year progresses.

If you have any queries about your child's learning, please do not hesitate to get in touch by booking meeting when convenient.

The staff in Year 5: Miss Taffinder, Miss Wheeler, Mrs Edwards, Mrs Hill, Miss Henderson.



PE- Wednesday

Swimming— Tuesday

Spelling Test— Fridays

Homework given out—Fridays

Homework due in — Fridays





Learning this term

Wild Earth– Antarctica

In Geography, we will be learning all about Antarctica. The children will learn about lines of longitude and latitude, and different climate zones. The children will understand the main reasons why people visit Antarctica and will be able to identify some of the research that is carried out there. Linking with English, the children will research Ernest Shackleton's and his expedition, mapping out the route he took using four-figure grid references.

As well as English and Maths, the main subjects we will be focusing on within the this term are:

- Science—Materials and their properties.
- Art - Portraits
- Geography—Wild Earth

Other subjects that will be ongoing throughout the year include: Computing, PE, RE, French, PSHE and Music.

Homework

Weekly– Topic

Spellings– See homework book.

Reading— A minimum of 3 reads to be recorded in Reading Records.

Maths– TTRS

P.E.

White T shirt

Black/Blue shorts

Trainers

Fleece and jogging bottoms (Winter)

Reading diaries:

We believe that reading is the 'Golden Thread to Learning' and as such we ask that children read a minimum of 3 times each week. All reading must be recorded in Reading Records which will be regularly checked throughout the week.